

Early Childhood Care & Education 2014-2015 Catalog

Award Granted Upon Completion: Associate in Applied Science in Early Childhood

Credits/Contacts Required: **60/61**

Major code: 03/335

Care & Education

CIP Code: 190708

Description

This degree program prepares students to work in a variety of early childhood care and education programs (centers and family child care homes) as a lead teacher, teacher assistant, or program director. The curriculum is aligned with the AAS degree teacher preparation standards issued by the National Association for the Education of Young Children and the Council for Professional Recognition (CDA). Students will plan and implement quality, developmentally appropriate programs for children ages 0-8 in support of physical, cognitive, and social emotional growth and development. Graduates of the associate degree program meet the educational requirements for child care center program directors as required by the Michigan Child Care Center Licensing Regulations. The associate degree provides the foundation for advanced study at colleges and universities in early childhood care and education. A one-year, 30 credit certificate, 90 hour practicum is available. AAS Degree requirements include 3 semesters/300 hours of practicum placement in early childhood settings.

Upon completion of this program, students will be able to:

1. Explain how child development knowledge is used to create healthy, respectful, supportive and challenging learning environments for young children.
2. Summarize the importance of family and community relationships through the creation of respectful and reciprocal relationships that support families' involvement in their children's development and learning.
3. Summarize the goals and benefits of assessment to positively influence children's development and learning.
4. Design, implement and evaluate meaningful, challenging curricula that promote comprehensive developmental learning outcomes for each child.
5. Demonstrate knowledgeable, reflective and critical perspectives on their work.

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Early Childhood Care & Education - continued

General Education Requirements – Min 15 credits

| | <u>Cr</u> |
|---|-----------|
| ENGL-101 Rhetoric & Composition | 3 |
| Math or Choose from * | 3-4 |
| Science BUSN-177 Math of Business -OR- | |
| Elective * MATH-107 Liberal Arts Math -OR- | |
| BIOL-107 Environmental Science | |
| -&- BIOL-108 Env Science Lab | |
| PSYC-201 Introduction to Psychology | 3 |
| SOCY-151 Sociology -OR- | 3 |
| SOCY-208 Marriage & the Family | |
| COMM-103 Interpersonal Communication | 3 |

Requirements – Min 45 credits @

| | <u>Cr</u> |
|--|-----------|
| CHLD-101 Foundations in Early Childhood Care & Education | 3 |
| CHLD-103 Child Development (Ages 3-8) ** | 3 |
| CHLD-110 Health, Safety, & Nutrition for Early Childhood | 3 |
| CHLD-120 Child Guidance | 3 |
| CHLD-125 Infant/Toddler Development & Programming ** | 3 |
| CHLD-130 Curriculum Development & Assessment I ** | 3 |
| CHLD-200 Inclusion in Early Childhood Programs | 3 |
| CHLD-230 Curriculum Development & Assessment II ** | 6 |
| CHLD-240 Administration in Early Childhood Programs | 3 |
| CHLD-272 Practicum in Early Childhood Development ** | 6 |
| HLTH-147 First Aid/BLS for Non Healthcare Providers | 1 |
| MUSC-109 Applied Music | 1 |
| XX-xxx Approved Electives *** | 7 |

*** Approved Electives (choose minimum of 7 cr)

| | |
|---|---|
| ACCT-100 Practical Accounting | 4 |
| ARTS-198 Theater Practicum I | 1 |
| BUSN-160 Introduction to Business | 3 |
| CIS-120 Microsoft Word | 1 |
| ENGL-112 Sign Language I | 3 |
| ENGL-280 Special Topics: Literature for Young Children (when offered) | 3 |
| FYE-101 First Year Experience | 3 |
| PHED-141 Physical Fitness: Wellness Approach | 2 |
| PHED-144 Effective Stress Management | 2 |
| SOCY-151 Sociology -OR- | 3 |
| SOCY-208 Marriage & the Family | |

Suggested Sequences Per Semester

| | <u>Cr / Ct</u> |
|--|--------------------------|
| First Semester | |
| CHLD-101 Foundations in Early Childhood Care & Education | 3/3 |
| CHLD-103 Child Development (Ages 3-8) ** | 3/3 |
| CHLD-110 Health, Safety, & Nutrition | 3/3 |
| ENGL-101 Rhetoric & Composition | 3/3 |
| HLTH-147 First Aid/BLS for Non-Healthcare | 1/1 |
| XXXX-xxx Approved Elective *** | 3/3 |
| | <hr/> 16/16 |
| Second Semester | |
| CHLD-120 Child Guidance | 3/3 |
| CHLD-125 Infant/Toddler Development & Programming ** | 3/3 |
| CHLD-130 Curriculum Development & Assessment I ** | 3/3 |
| SOCY-151 Sociology -OR- | |
| SOCY-208 Marriage & the Family | 3/3 |
| XXXX-xxx Approved Elective *** | 4/4 |
| | <hr/> 16/16 |
| Third Semester | |
| CHLD-200 Inclusion in Early Childhood Programs | 3/3 |
| CHLD-230 Curriculum Development & Assessment II ** | 6/6 |
| COMM-103 Interpersonal Communication | 3/3 |
| MUSC-109 Applied Music | 1/1 |
| PSYC-201 Introduction to Psychology | 3/3 |
| | <hr/> 16/16 |
| Fourth Semester | |
| XXXX-xxx Math/Science Elective | 3-4/3-5 |
| CHLD-240 Administration in Early Childhood Programs | 3/3 |
| CHLD-272 Practicum in Early Childhood Development ** | 6/6 |
| | <hr/> 12-13/12-14 |

* Those who plan to transfer should take MATH-107 or one of the biology courses.

** Courses that require observation and practicum require a physical, TB test, and criminal history check prior to the first day of class. Forms are found on Bay's website, Early Childhood Care & Education link.