



Competency-based Education (CBE)

Early Childhood Teacher Prep ~ Bay College ECE

Defining Competency-based Education	Competency-based education focuses on students' ability to demonstrate mastery of specific skills & knowledge.
Student-centered Learning	Competency-based education shifts the focus from seat time to student mastery; fostering personalized learning experiences.
Flexible Pacing Options	Competency-based education allows students to progress at their own pace, ensuring a deeper understanding and retention, and respecting prior knowledge and experience.
Authentic Assessment	Competency-based education utilizes authentic assessments to measure the real-world application of skills and knowledge.
Standard Alignment	Students acquire and demonstrate their knowledge and skills by engaging in learning activities and experiences that are aligned with clearly defined programmatic outcomes and driven by the <i>NAEYC Standards and Competencies for Early Childhood Professionals</i> .
Video-based Observations	Video-based <i>Skills & Competency Checks</i> are used in field courses to assess competencies in the classroom. Students are granted several opportunities to achieve mastery over the course of the program.
Self-Assessment + Specific Feedback	Students self-assess; scoring their own efforts toward high-quality expectations prior to faculty review and verification. Faculty provide specific feedback and suggestions for goal setting.
<p>Our "Why?"</p> <p>Tammra Houseman Bay College ECE tammra.houseman@baycollege.edu</p> 	Competency-based early education values and respects the diverse characteristics and needs of enrollees in several ways: <ul style="list-style-type: none"> ❖ Most Bay enrollees are between the ages of 25-45 with busy family schedules. Flexible pacing is priceless! ❖ Most Bay enrollees already work full-time in the field and have a broad range of experience and competency levels. CBE allows us to acknowledge what students may already know and can do, saving them hours of time and effort. ❖ Skills & Competency Checks allow students to achieve mastery and avoid repeated assessments in subsequent courses. They offer those newer to the field, ample opportunities to digest, reflect on, and practice skills & competencies with individualized faculty feedback. This ensures that all students are ready to serve the diverse needs of children, in diverse EC settings.